

Reviewing practice

DURATION: 15-30 minutes

OBJECTIVES: To improve facilitation skills by practicing metacognition and self-evaluation

STEPS:

1. Following a dialogue or series of dialogues, give yourself some time to look back on your role as a facilitator so far. Based on your reflections, fill out the facilitator self-evaluation chart. If possible, share your responses with a colleague involved in philosophical inquiry or with a philosophical practitioner coach.
2. Based on your responses, select a few elements to work on in the following dialogues and determine your strategies for improvement. Review your progress regularly.

FACILITATOR SELF-EVALUATION CHART:

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Identify and describe two strengths in your facilitation of community of inquiry dialogues so far.

Identify and describe two weaknesses in your facilitation of community of inquiry dialogues so far.

Describe two challenges that your community of inquiry group is facing. (i.e. What is holding them back? What causes these set-backs? How do they affect the group?)

Describe what you think was the community of inquiry's best dialogue so far. (i.e. What made it so great? What did the group accomplish? How did you help?)

How would you rate your ability to identify the following components of critical-, creative- and caring-thinking?

	VERY DIFFICULT			SOMETIMES CHALLENGING				EASY		
Reasons	1	2	3	4	5	6	7	8	9	10
Assumptions	1	2	3	4	5	6	7	8	9	10
Definitions	1	2	3	4	5	6	7	8	9	10
Criteria										
Distinctions	1	2	3	4	5	6	7	8	9	10
Examples	1	2	3	4	5	6	7	8	9	10
Counter-examples	1	2	3	4	5	6	7	8	9	10
Hypotheses										
Consequences	1	2	3	4	5	6	7	8	9	10
Analogies	1	2	3	4	5	6	7	8	9	10
Reformulations	1	2	3	4	5	6	7	8	9	10
Self-correction	1	2	3	4	5	6	7	8	9	10

Brainstorm some strategies for improvement to help you get better in your future facilitation. (i.e. What is most pressing? How can you track your progress?)