

Improving together

DURATION: 15-30 minutes

AGES: Participants aged eight and up (NOTE: The self-evaluation questions can be adapted for younger ages by simplifying language)

OBJECTIVES: To improve philosophical inquiry skills by practicing metacognition and self-evaluation

STEPS:

1. Sit the participants in a circle and proceed with a philosophical inquiry on a topic of their choice. Ensure the group has had at least four to five dialogues before introducing the group self-evaluation.
2. Following the dialogue, ask the participants to fill out the group self-evaluation chart. When they have finished, invite them to share what they wrote down. Help them to compare and contrast their answers.
3. Based on the feedback shared, get the participants to determine as a whole group what they need to work on and then give them some time to develop their own strategies for improvement.

GROUP SELF-EVALUATION CHART:

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<p>Describe <u>one way</u> that the community of inquiry (as a group) has improved in its dialogues so far.</p>
<p>Describe <u>one weakness</u> that the community of inquiry (as a group) should work on to get better.</p>
<p>How would you describe <u>your contributions</u> as a member of the community of inquiry? (i.e. What kind of inquirer are you? How do you get involved?)</p>
<p>Describe what you think was the community of inquiry's <u>best dialogue</u> so far. (i.e. What made it so great? What did you learn? What inspired you?)</p>
<p>Describe <u>one aspect</u> of your experience in the community of inquiry that you have really liked.</p>
<p>Describe <u>one frustration</u> that you experienced as a member of the community of inquiry.</p>